

# Marysville Monthly Memo

March 2019



## Upcoming Events

### March 7, 21, & 28 - Queen's Dance workshops

Student volunteers from the Queen's Dance Club will lead Marysville students through some new and fun dance techniques. The Queen's students work with a number of schools in the Limestone Board to enhance the dance curriculum. Marysville students will use the new techniques back at school as part of their dance mark this term.

### March 8 - Last skate

We are hoping for one final skate. On Friday, March 8, we will be joined by Mrs. Rankine's Grade 4/5 class from Sydenham P.S. for lunch followed by skating at the rink.

### March 11-15 - March Break

### March 22 - Symphony Education Partnership Concert

Ms. Etmanskie's class will be attending the Symphony Education Concert at the Grand Theatre. The Symphony Education Partnership is an initiative between The Kingston Symphony, Queen's University, the Limestone District School Board and the Algonquin & Lakeshore Catholic District School Board. Prior to the performance, students are introduced to the instrument families through listening to musical works, and will explore how composers use melody, rhythm tempo, dynamics and timbre to create moods and tell stories.

### March 27 - JK-3's to Grand Theatre

In connection to the unit on Ocean Habitats in the fall, the primary class will be attending a performance of Earth's Aquarium at the Grand Theatre.

### April 2 - Dental Screening (see letter from Public Health, page 3)

### April 3, 10 & 17 - Swim to Survive for Grade 3 Students

The *Swim to Survive*® Program is a Lifesaving Society survival training program. The Lifesaving Society defines the minimum skills needed by all Canadians to survive an unexpected fall into deep water. These are expressed in a skill sequence in the Canadian Swim to Survive Standard:

- **ROLL** into deep water
- **TREAD** water (1 min)
- **SWIM** 50m

Students will be attending the program at Queen's pool.

### April 4 - School Council meeting @ 3:00pm

Everyone is welcome to attend. The agenda for the meeting will be posted to the school website under School Council. Childcare available during the meeting.

### April 5 - PA Day



### A Note from the Terry Fox Foundation:

*The 2018 Terry Fox School Run was a great success! We are proud to announce that **Marysville Public School** has generously donated **\$420.00** for cancer research. 39 years ago, determined to make a difference in the lives of those living with cancer, Terry ignited a fundraising movement that cannot be stopped. Today, because of schools like yours, his message of hope echoes loudly in the voices of students and families everywhere. The Terry Fox Foundation extends to you a heartfelt thank you for your wonderful generosity to continue Terry's legacy. Be proud and know that together, we are making a difference.*

### Wilton Cheese Fundraiser: March 25-April 4

Order forms are due April 4. Cheese orders will be sent home the week of April 15-18. Thank you in advance for your continued support.

### Earth Hour

Marysville will be participating in Earth Hour on Friday, March 29 to help raise awareness of climate change and the importance of energy conservation.

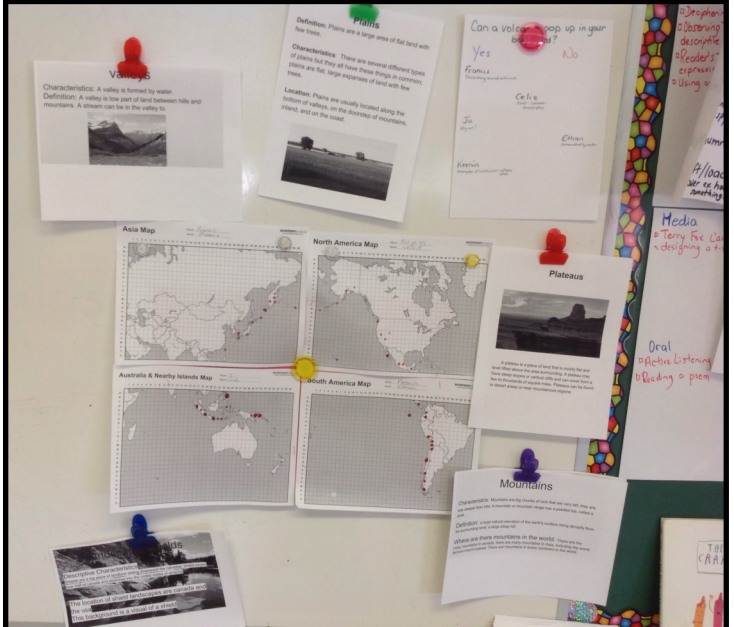


### March Hot Lunches

\***Friday** March 8 - tomato pasta & side of fruit  
(Please note change in day of week)

March 21 - Fried mashed potato balls & veggie stick salad

March 28 - Spaghetti & meatballs



This picture shows how the grade 4's science inquiry of volcanos (Rocks and Minerals) and the grade 6 geographical learning of landforms, are connected when looking at the patterns of volcanos in the world, called the Ring of Fire.



### Grade 4-8 Reflections on Woodworking (in the form of a letter)

Dear Mrs. Rooyakkers,

First, thank you for letting us use your tools. They were awesome. My favorite tool to use was a saw.  
Second, thank you for helping us make our creations like my Dog Man creation.  
Third, thank you for letting us take our creations home. My parents thought it was awesome.

From Francis

Dear Mrs. Rooyakkers,

I appreciate you teaching me how to use the tool.  
First I want to thank you for the experience of using the drill.  
Secondly, thank you for helping us make the beautiful lending library.  
Lastly, thank you for letting the 4's/me go to the wood working.

I can't wait till sewing, it'll be fun.

From Phoenix/ Jr NBA player





## Dental Screening - April 2

During the school year a dental hygienist and dental assistant from KFL&A Public Health will visit all elementary schools. They visit the schools for two reasons. First, they will screen children to identify dental problems that need to be seen by a dentist and to screen any children who had dental concerns last year. The screening is a quick look into the mouth with a sterilized mouth mirror. Each child who is screened will be given a card to take home indicating the dental screening findings. Funding for the necessary dental treatment may be provided to eligible children through the Healthy Smiles Ontario (HSO) program. In cases where treatment is needed, Public Health will keep a client record and may tell the dental office what was found.

Secondly, the dental screening helps us to monitor the oral health of children in this region. The monitoring allows KFL&A Public Health to identify the prevalence of dental disease and any new trends in dental disease. The information is used to plan programs and services that best meet the needs of children in our communities. Therefore, even if your child sees a dentist regularly, it is important that they have their teeth screened so that they are included in our monitoring of dental disease.

Ontario Regulation 688/00, made under the Health Protection and Promotion Act, requires yearly dental screenings in all elementary schools. If you do not want your child to be screened this school year, please tell us in writing. This letter must include your child's full name, school and grade.

Mail the letter to:  
KFL&A Public Health  
221 Portsmouth Avenue  
Kingston, Ontario, K7M 1V5



## Fractured Fairy Tales A New Take on Old Stories

Once upon a time, favourite fairy tales got twisted and tangled and everyone lived happily ever after.

### Fractured fairy tales:

- are traditional fairy tales altered in surprising ways, often with quirky and fun "spins" or "twists"
- make us laugh at unexpected characters, plot lines, points of view and use of modern language
- cause children to think about the structure and elements of stories so they can 'twist' familiar tales to create stories of their own

Here are a few "fractured" fairy tales to enjoy reading and talking about together:

Paper Bag Princess by Robert Munsch

Sleeping Ugly by Jane Yolen

The Frog Prince, Continued by Jon Scieszka

*Ontario Early Years Literacy Specialists*



*No winter lasts forever;  
no spring skips its turn.*

*~ Hal Borland*

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